

Students who are literate in a particular discipline are able to successfully read, write, and speak about that discipline and can listen and think critically as others communicate in that community.

Performance tasks that allow students to present the complexity of a content area in a way that is meaningful to the field become authentic approaches to assessing mastery within a discipline. Such tasks empower students to discover the real world connections across disciplines and to actively participate in communities of discipline-literate peers. As Wisconsin moves to the SMARTER Balanced Assessment System these integrated performance tasks will be integral to assessment of student learning.